YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr. C.Nagaraju
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08231-242029
• Mobile No:	7624877240
• Registered e-mail	shanthifirstgradecollege@yahoo.com
• Alternate e-mail	shanthiiqaccoordinator@gmail.com
• Address	Mysore-Malavalli Road
• City/Town	Malavalli TQ. Mandya District
• State/UT	Karnataka
• Pin Code	571430
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**University of Mysore**
• Name of the IQAC Coordinator	**Mr. C. M. Nagaraju**
• Phone No.	**08231-242029**
• Alternate phone No.	**08231-242750**
• Mobile	**9880083076**
• IQAC e-mail address	**shanthiiqaccoordinator@gmail.com**
• Alternate e-mail address	**shanthifirstgradecollege@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/AQAR%202019-20%20signed%20copy.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/Callender%20of%20Events%20UG%20and%20PG%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**-**	**2014**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.53**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**B++**	**2.78**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC — **04/02/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines	
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Computer training for students * Fit India Jaatha * Vigilance Awareness Week * Online teaching training for staff * Covid-19 Health check-up camp for staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Taking feedback from students about teaching staff	Feedback was analyzed and advised the staff to improve their quality
Online teaching training for staff	Conducted
Covid-19 Health check-up camp for staff	Conducted
Vigilance Awareness week	Conducted
Taluk Level Quiz competition on Indian Constitution	Conducted
Carrier guidance program for students by University of Mysore associated with Negilayogi Vidhyavartha Trust	Conducted
Quiz competition on Covid-19	Conducted

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Shanthi Education Society®	25/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

Extended Profile

1.Programme

1.1   **7**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **703**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **485**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **296**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **28**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **16**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	703
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	485
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	296
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	28
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	16

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	78,54,318.50
4.3 Total number of computers on campus for academic purposes	25

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shanthi College is an affiliated college to University of Mysore. Being an affiliated college, it has been following the curricula prescribed by the University. Every year the Board of Studies of the university represented by the senior faculties of various colleges prescribes the syllabus to the respective program/course/subjects and the same will be communicated to all the affiliated colleges at the beginning of academic years. Before commencement of academic year, the head of the department will convene a meeting to discuss the various subjects to be taught in different semesters and allots the workload to existing faculties as per guidelines prescribed by the university. Each faculty has to prepare a plan of action to complete the syllabus within prescribed time and it includes lecturing, conducting tests and continuous evaluation, class level seminars, assignments, teaching human values and ethics etc. Students are motivated to participate in the class level seminars, group discussions and interactions so that teaching learning process becomes lively and more practical.

Since students are undergoing choice-based credit system method continuous evaluation process are in practice. The heads of the department give guidance to the faculty whenever need arises and continuously monitors the progress of effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to University of Mysore and has to invariably adhere the academic calendar of the respective academic years. Usually, the University calendar contains details of re-opening dates of colleges, commencement of admission of various courses, commencement of examination, term holidays, schedule of practical examination, last working date etc. Based on University academic calendar the IQAC of the college prepares its own calendar commensurate with university calendar. In this calendar additions which required for smooth conduct of academic and non-academic activities were incorporated. However, it will not affect to the main structure of university calendar. While preparing the academic calendar usually the IQAC will convene a meeting and invite suggestions from all departments including supporting departments like NCC, NSS, Sports, and Culture etc. The heads of respective departments will extend full co-operation while preparing the academic calendar. Once the calendar is finalized by the IQAC it will be circulated to all the staff members and displayed in the notice board of the college and uploaded in the college website. This will help the students to have a clear picture regarding the commencement and closure of the semester, commencement of examination, internal assessment, term days of the academic year etc.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated institution of University of Mysore, it strictly follows the syllabus prescribed by the University. The syllabus includes specific topics relating to some of the cross-cutting issues pertaining to professional ethics, gender sensitivity, human values, environment and sustainability etc. Professional ethics are integral part of curriculum in all programs. The subjects prescribed in the commerce course inculcated the professional ethics topics. During lecturing hour all faculties spare at least five minutes for teaching human values and give moral education to the students. It organizes various extension activities to instill the values of national integrity, patriotism, equality, peace etc. In order to reinforce the mental and social well-being the college gives utmost importance for various gender sensitization programs relating to women's health and hygiene, personality development, women's safety measures etc., In the language classes gender equality are

best portrayed through poetry, novels, drama etc., and special emphasis are given for gender justice. The students have to study mandatorily the subject environmental studies as part of their curriculum. Apart from this the college is promoted various activities like tree plantation, water conservation, village cleanliness, plastic free drive, Swach Bharath Abhiyana etc., to instill awareness among students to protect our environment.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

188

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/FEEDBACK%20ON%20CURRICULUM%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

970

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For advanced learners the approaches adopted are as follows:-

• More challenging work in the form of projects and home assignments

• A well-stocked library with advanced reference facilities

• Encouragement for participation in inter-college and intra-college

 competitions, and paper presentations using ICT

• Special lectures by eminent speakers from industry and academia

• Free internet access

• Counseling by faculty to appear for competitive examinations

• Identification of weak students made on the basis of

interactions and

 assessment tests during classes. The strategies adopted to level up the

 slow learners are as follows:

• Meeting and communicating to the weaker students their areas of

 weakness

• Organizing remedial classes

• Teachers available beyond class hours to counsel the weaker students

• Monitoring the progress of the students through written assignments

 and the progress record maintained

 • Evaluated answer scripts of college examinations discussed with students to

 identify and address their shortcomings

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
703	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. In order to motivate the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, film shows, group discussions, field trips, institutional visit, slide shows, case study based research projects, internship etc. have been adopted. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the

college provides all possible support such as:

- Smart classrooms

- Interactive projectors and smart boards

- Fully Wi-Fi campus

- Open access library

- Facility to download e-resources

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to development of creative knowledge and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching, learning material. Both faculty and students have access to the following modern teaching aids: The online teaching-learning facility was very much in place. The platform has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through this on-line platform according to a fixed routine set by the institution. Classes are accessible 24X7 as recorded material in the LMS reaching out to the students beyond the regular teaching hours. Number of high end interactive projectors and computers for use in seminars, Computer Labs and

Audio-Visual room and A well-equipped open access computerized library with internet facility is available for faculty and students. E-resources are available through national networks (N-LIST).

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a set of modalities designed in tune with the University guidelines for continuous internal evaluation of the learners. For building a substantial learning edifice of the students, the academic programs such as seminars, workshops, presentations, subject oriented assignments, field visits, etc., are conducted throughout the academic year. According to the CBCS system of University, the college follows the Pattern of C1 and C2 for internal assessment. The institution in conformity with the University guidelines forms an 'Internal Assessment Committee' through which internal assessment tests are conducted with a common timetable. Continuous evaluation of students also takes place in the classrooms. The teachers elicit the responses from

the students during the lecture, and the necessary steps are taken to improve their learning skills. Group discussions, students' seminars, periodic tests are also conducted; assignments are given thereon to assess the learning of the students. Every department prepares assignment criteria and assignment topics. They are issued to students for proper preparation. After the student submits the assignment, the concerned subject teacher evaluates it and assigns the marks. The institution also conducts Internal Assessment Examination through the Internal Assessment Examination Committee for specific marks. The concerned teachers with due care prepare the question papers and submit to the committee. After IA examination, the teachers evaluate the answer scripts and announce the IA marks in the classrooms. Later the marks are uploaded to the University website after corrections if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As an affiliated institution, it follows the calendar of events of the University of Mysore and conducts all academic programs and continuous internal assessment evaluation at the institutional level. The Institution makes the following arrangements to augment the learning process of the students. The Principal holds a faculty meeting at the beginning and discuss the academic programs to be conducted during the academic year. An academic calendar with tentative dates is prepared at the beginning of the academic year in conformity with the Calendar of Events of the University. The academic calendar of the college is prepared and brought to the notice of the staff and students. The academic calendar contains the yearly schedule of the college ranging from the tentative dates of commencement of Semester classes for Students, the college last working day for semester, the tentative dates of activities of NSS, cultural, sports, internal assessment exams, assignments, lab tests, Practical Exams and University examination dates and details of other activities of the college are provided in the academic calendar.. Continuous Internal Evaluation is done as per the guidelines of the University and Internal Assessment Examination Committee. The Institution strictly adheres to the University Calendar of Events and conducts all academic programs within the time specified. The changes made in the calendar of

events or any other updates will be announced in the notice board for the benefit of the students' community. In the Institution, every department conducts various co-curricular and extracurricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

http://shanthicollege.edu.in/program-outcomes-program-specific-outcomes-and-course-outcomes-all-programs-offered-institution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

http://shanthicollege.edu.in/program-outcomes-program-specific-outcomes-and-course-outcomes-all-programs-offered-institution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

211

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/FEEDBACK%20ON%20CURRICULUM%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a number of committees to engage students in such activities. The college has two NSS units. The college tries to take an active role in the upliftment of the nearby locality. The students of NSS regularly clean the college campus and water the trees. Posters and leaflets on ways to prevent diseases, on conservation of water are regularly distributed amongst the shopkeepers and local residents. The volunteers go for weekly visits to help the caregivers in whichever ways possible, dusting, filing papers, combing hair of the inmates etc. After a brief hiatus due to the COVID-19 Pandemic and lockdown the teaching has again started in online mode. COVID-19 test check-up camps were held with Taluk Health Hospital. Not only the immediate locality, during the Pandemic the students has taken to the electronic media and helped COVID affected people of Malavalli be it with oxygen cylinders, information on available beds in the hospitals and blood. The college gives them every opportunity to explore all ways of helping the community. The students are coming up with new ideas and ways to reach out to the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Regular cleaning and maintenance and renovation is done, classrooms are cleaned daily by cleaning staff and also regular monitoring of electrical, Computers and Equipment's are done immediately and maintained. College Timetable is designed in such a way that there is maximum utilization of infrastructure and classrooms. Library annual maintenance contract is done for the software used in the library LIBSOFT Software. Regular dusting and cleaning is done using vacuum cleaners, pest control is also carried out so as to increase the life of valuable resources of library. Furniture and fixtures are repaired as per the requirement annually. Library is fully automated. Books suggested by the staff members of various departments are included in the library under various schemes. Open access online catalogue given for effective reference and exploring of their knowledge. Special reading room facility and computers are provided for the access of INFLIBNET N-LIST E-Resources. Qualified Librarian and assistant staff is appointed in the library to guide and help students. Computers Maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Computers are connected through LAN and with high speed internet connectivity and upgraded with antivirus software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has given maximum support for cultural activities. In this regard a separate cultural room has been provided. A cultural committee co-ordinator to monitor and support cultural activities in the college. Choreographer has been invited by the college as and when the occasion arises to give extra training to the aspirants. Regular maintenance is carried out for sports equipment and sports material from physical education directors. Sports material is issued to students as per the schedule for intercollegiate, inter university competition. A gymnasium set has been installed at the sports room. Students will make use of it and physical director monitor them. The college has facility to

impart Yoga education as a part of extra-curricular activity. The physical education director equip the students in this regard.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,13,767.84

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

1. Name of ILMS software : LIBSOFT

2. Nature of automation (fully or partially) : Fully Automation

3. Version : 9.8

4. Year of Automation : 2017

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38934

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

68

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college is equipped with the state of the art IT facilities we have 35 computers for securing and distribution of internet throughout the college campus. One BSNL Wi-Fi access points are spread out throughout the campus providing seamless Wi-Fi connectivity for providing internet to students, teachers, office staff and lecture. The college has one computer lab equipped with 35 HP Workstations to run the latest multimedia and programming softwares. The college has an exclusive internet room equipped with HP Workstations to be used by students for educational purpose and viewing online journals UGC INFLIBNET N-List E-Resources. Library is equipped with 04 HP Desk top computers for students. We also have EPSON colour printer. Biometric based attendance system is implemented in the college with a server for downloading biometric data for staff. 3 HP Laptops, 4 LaserJet printers, Xerox machine are used for both academic and administrative purposes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78,54,318.50

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular cleaning and maintenance and renovation is done, classrooms are cleaned daily by cleaning staff and also regular monitoring of electrical, Computers and Equipments are done immediately and maintained. College Timetable is designed in such a way that there is maximum utilization of infrastructure and classrooms. Library annual maintenance contract is done for the software used in the library LIBSOFT Software. Regular dusting and cleaning is done. Pest control is also carried out so as to increase the life of valuable resources of library. Furniture and fixtures are repaired as per the requirement annually. Library is fully automated. Books suggested by the staff members of various departments are included in the library under various schemes. Open access online catalogue given for effective reference and exploring of their knowledge. Special reading room facility and computers are provided for the access of INFLIBNET N-LIST E-Resources. Computers are connected through LAN and with high speed internet connectivity and upgraded with antivirus software. Regular maintenance is carried out for sports equipment and sports material from physical education director. Sports material is issued to students as per the schedule for intercollegiate, inter university competition

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

92

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has a Student Council comprising of the Class Representatives of each class in each stream – Arts, Science and Commerce. The student council takes active participation in conducting academic and non-academic programs in the institution under the supervision of the class mentor, who is a faculty member. The major initiatives of the Student Co-operative Store to supply of stationary. Cultural Committee to co-ordinate for organizing cultural activities under the guidance of the concerned coordinator. Coordinate for Organizing sports events and assist the sports committee to conduct annual sports day. Assisting the teachers in organizing Special lecture programs assisting faculties in organizing and celebrating the National Days, festivals and anniversaries of freedom fighters, national leaders, and others. Assisting the cultural committee in bringing out college magazine 'Prashanthi'. Giving feedback about the teachers for improving the quality of teaching. Conducting NSS activities and create awareness of social activities. Planting various saplings on the campus and maintain them by taking due care. Being the members of the College Development Council, Sports Committee, Library Advisory Committee etc. They render valuable suggestions for improving the quality of education and other facilities in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has Alumni Association but not registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

The Shanthi Arts, Science and Commerce College is a multi-faculty Co-education college with Arts, Science, Commerce, Management faculties in UG and M.Com., in P.G. It has been imparting higher education to the poor and needy to whom, higher education was a dream and beyond their reach. The vision of the college is "Providing quality education to rural students, Empowerment them through knowledge and values, Making them aware of socio-economic changes and sustainable development" The college believes that only educated youth can set right the social evils and contribute for economic development of the nation. The major portion of students of the college comprises girl students who are hailed from rural and remote area. Because of this college many rural girl students have been continuing their higher education. Otherwise they would have deprived from higher education. The college has given utmost security to these students. The result of the college compared to university average is in very satisfactory level. Students are getting good academic ambiance and all types of infrastructure.

Mission

"Moulding students into rational thinkers, competent workers and citizens of social awareness".

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Committee Coordinators and members are assigned responsibilities for the smooth functioning and administrative functioning of the college. The Institution encourages a culture of participative and democratic management in academic and non-academic activities by involving all the teaching faculties and non-teaching staff. Before the commencement of the academic session, the Principal convenes a staff meeting in which academic programs to be conducted will be discussed extensively. For smooth conduct of all such academic and non-academic activities, various committees are constituted under the supervision of the teaching faculty. The aim of all the committees is to reach out to the students with various programs. The administrative staff takes care of all students' admission, collection of examination fees, scholarships, educational loans, issue of hall tickets, marks cards and transfer certificates, providing information about practical and theory examinations, etc. Administrative functioning: The office administrative responsibility, distribution and monitoring are handled by the Principal and with the college authorities. Formation of different sub-committees under the supervision of IQAC comprising representatives of various departments for coordinating important academic activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy

Facts

Curriculum Development

Students exposure to practical knowledge, industrial visit and educational excursions, conducting class room seminars, group discussion, inclusion of field work.

Teaching and Learning

Conducting class level seminars and conducting guest lectures and also participation in different seminars.

Examination and Evaluation

The college is affiliated to University of Mysore and has to strictly adhere to the university regulations.

Research and Development

It motivates the faculty members for research publications. Encourages the faculty members to attend seminars and workshops and present research papers

Library, ICT and Physical Infrastructure /Instrumentation

The library follows open access system. It is equipped with digital library with NLIST facility. It has a spacious computer laboratory with internet facilities.

Human Resource Management

While constituting committee it assigns duties to the person who has ability and interest and well versed on that subject.

Industry Interaction / Collaboration

Students are getting benefits from some of the senior students who are present entrepreneurs they often visit the college and share their knowledge.

Admission of Students

The college strictly follows state government regulations and guidelines during admission of students. The admission will be made online and offline based on merit.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of work in all departments and levels. The Governing Body as per the Constitution of the college has 13 members in all. It comprises of the President of the Shanthi Education Society ®, The Secretary, The Principal being an ex-officio member, while there is one University Representative, Dr. Shivachithappa, Department of Economics, University Mysore.

ADMINISTRATIVE SET UP

 The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal is vested with the day to day running of the college. The Principal along with the IQAC Co-ordinator, Coordinator of PG and Departmental Heads, the Librarian as well as Convenors of various Committees coordinates and monitor the entire work process of the college.

THE FUNCTIONS OF VARIOUS BODIES: In order to encourage and enhance the culture, sports and yoga among the students, there are different committees which aim to deliver to the society in numerous ways like National Service Scheme, Two Units (NSS), National Cadet Corps (NCC), BharatScouts and Guides (BSG), Student Co-operative Society, Library committee., etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College undertakes various welfare activities for both the teaching as well as non-teaching staffs. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. The College encourages the faculty members to attend Seminars and Conferences at various levels. The College often funds the registration fee for the faculties who present papers in seminars and conferences.. The faculty as well as the staffs of the College can get easy loans which are arranged by the College. At the time of superannuation, the financial matters of the teaching as well as non-teaching staffs are settled by the College in a prompt manner. The nonteaching staffs are given with the ESI and PF facility. Blood donation camp was organized on 29th January 2021 at Thammadahalli Village. Students have donated the blood. This camp was organized by Red Cross unit of our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an Internal Performance Appraisal system for all its staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of its entire staff and communicates the improvement or the overall performance

annually or as per requirement. The students at the end of their course give feedback about all the teachers subject wise. There are Grievance Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. Online feedback is also obtained from all students time to time. All these are scrutinized and assessed by the Principal. The Principal further communicates the outcome with the staff members in a completely confidential manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution prepares its annual budget covering all requirements. The required grants are released for the said purpose. After utilizing the grants, the Institution submits a utilization certificate. Stock verification is done by constituting a committee consisting of all faculties, and its report is submitted to the Principal. The external audit of books of accounts is carried out by the Department of Collegiate Education (DCE) annually. The objections or deficiencies, if any, pointed out in the audit reports are discussed in detail at the office level, and suitable replies with documentary evidence are given to the authorities on time for consideration, acceptance, and settlement of the issues raised in audit reports. The institution conducts both the Internal and External Audit regularly. Internal Audit is conducted at every year annually. Queries and suggestions are resolved satisfactorily. The institution also ensures timely submission of Audited Utilization Certificate (UC) to various funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students, grants from the State Government and the UGC, interest on fixed deposits, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages. A budget is prepared in the following financial year and every possible effort is made to adhere to the budget. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural up gradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The students are coming from multicultural backgrounds and from different rural locality. The resource persons are invited to hold various programmes to discuss the academic issues and present problems faced by the students studying in the college. The discussions help the students to identify their areas of concern and the interactive sessions give them the opportunity to overcome the worries and problems. The positive inputs by the resource persons facilitate the students to tide over their agencies, bring out the best in them, be confident to face the challenges and be ready to gracefully accept both successes and failures, academic or otherwise.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the mental health issues of students during the pandemic times.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	**C. Any 2 of the above**

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Celebration of Women's day on 8th March 2021 with all department of the college. All staff members are attended in this programme. Principal Dr. C. Nagaraju talked about "Important of Women's Day and Gender equality".

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution takes initiative for the management of wastes which is generated within its campus. Solid Waste Segregation is done by hand sorting. The dry waste which includes paper, cardboard, plastics, scrap materials is separated from others. The leaves of trees which fell during off season are collected and used for preparing compost manure. The manure is then used for plants and trees growing around the campus. For E-waste Management, the College segregates old computers, batteries and wires and dispose them at regular intervals. The electronic devices have varying proportions of glass and metals. Hence the disposal helps in consequent recycling of separated streams of aluminium, copper and circuit boards. As these are handed over to Vital Waste, they sort and separate the materials and prepare them for sale as usable raw materials. They are also used for the production of new electronics. However, no hazardous chemical waste is generated in the College Campus. All these ensure that the College takes care of the waste generated regularly by reducing the waste and make an effort for its re-use and re-cycle. The laboratory wastes are also disposed taking proper measures. The biodegradable waste products are collected and disposed to the municipality collection, whereas, the chemicals are diluted with water with proper care before disposal. College has adopted Heat harvesting method and rain harvesting method.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	B. Any 3 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural programmes on the Annual Day Celebration, Ethnic Day and College Foundation Day are organized as joint effort that lays more emphasis on social harmony and awareness of the rich heritage of our country while at the same time inculcates collaborative work environment and hone organizational and leadership skills.

Celebration in the form of either competitions (drama, extempore, creative writing, poster making) or students' presentation along with multilingual cultural programs on the occasion of various days like International Women's Day, Founders Day celebration etc. Students are encouraged to join the different Social outreach Units of the College to actively work with people from diverse socio-cultural backgrounds with an aim of improving society and make a better tomorrow.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College undertakes various efforts to sensitize the students and employees of the Institution of their constitutional obligation. During the commencement of each session, the Principal of the College delivers an Orientation Lecture to the new batch of students to make them aware of the core values and ethos of the Institution. The students are taught to obey the supreme law of the land and respect the symbols of national unity like National Flag and National Anthem. Commitment to such values instils confidence, self-control, adaptability, motivation, optimism and truthfulness in the character and personality of the students. The NSS unit of the College undertakes different kind of activities and teach the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice. The College encourages the students in these programs and help in instilling positive qualities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes and celebrates a number of national and international days

- **Republic day – A program is organized celebrating the Republic day**
- **Women's day celebration- 8th March each year is celebrated by various programmes on women empowerment by Women's Forum**
- **Librarians Day - on the occasion of Birth Anniversary of S.R. Ranganathan father of Library Science in India.**
- **World Environment Day- 5th June- various programmes are organized by Staff through social outreach committees spreading environmental concern and consciousness.**
- **Independence Day-A program is organized to celebrate India's Independence day through reliving our past and paying tribute to the heroes who laid their lives for their motherland.**

Teachers Day- students organize programmes for the teachers to celebrate the Birth anniversary of Dr. Sarvepalli Radhakrishan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Institution adopts a number of good practices among which the two best practices which have been its integral part include:

1. **Students' co-operative store: Students of commerce department established a Students' co-operative store in the college. This is functioning since 2003-04 academic year. The purpose of this store is to give practical business education to the commerce students. The store is opened to students during college days. Every student studying in the commerce department would be the member of the store and he/she has to work in the store for a day as a salesman. The sale proceeds of the respective days are deposited to the bank account. All the activities such as purchase, sales, vouching, account maintenance, store keeping, advertising etc., are managed by students only. The profit earned by the store will be used for the benefit of the students only. This will be used for honoring the meritorious students and also supporting poor students. The surplus fund is deposited in the bank account. At present a sum of Rs. 3, 00,000 is deposited in the bank account.**

The use of ICT: Institution has been one of the pioneers to introduce ICT for regular operations of the college. ICT has been put to regular use in academic as well as all administrative activities. Regular up gradation of ICT infrastructure is special feature. N-List E-resources is also available in the college for the students and faculty.

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File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution strives to empower today's women and uphold universal moral and social values along with a number of other visions. Student members were also encouraged to participate in various activities and involved in Student Cooperative Store activities. Engaged in waste management, career opportunities and such others. Many of them have used the college NSS platform to help people in pandemic times by posting information about availability of blood, oxygen supply, hospital beds etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Giving emphasis on digital literacy among students and teachers.
- Organizing entrepreneurial programs to the rural students.
- Organizing campus recruitment drive for outgoing students.
- Organizing Voters' Day, Human Rights Day Environmental Day etc., to create

awareness among students.

- Conducting coaching classes for competitive examinations.
- Arranging for personality development classes.
- Holding class level seminars and arranging guest lectures.
- Conducting remedial classes to marginal students.
- Arranging for Language learning in A.V. Room.
- Arranging training program to sports students.
- Arranging industrial visit to students
- Arranging personality development classes for teachers