

**SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE,
MALAVALLI, MANDYA DISTRICT
KARNATAKA STATE PIN-571430**

Web: <http://www.shanthicollege.edu.in/>

Institution Details

TRACK ID: KACOGN11803

**ANNUAL QUALITY ASSURANCE REPORT
2019-20**

SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi,
Bengaluru - 560 072 India**

PART-A

1. Data of the Institution:

Name of the Institution	Shanthi Arts, Science and Commerce College
Name of the Head of the institution	Dr. C.Nagaraju
Designation	Principal
Does the institution function from own campus	Yes
Phone no./Alternate Phone No.	08231-242029
Mobile No.	7624877240
Registered-mail	shanthifirstgradecollege@yahoo.com
Alternate e-mail	shanthiiqacoordinator@gmail.com
Address	Mysore-Malavalli Road
City/Town	Malavalli TQ. Mandya District
State/UT	Karnataka
PinCode	571430

2. Institutional Status:

Affiliated /Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify)	Grant in aid,UGC 2f and 12(B) and Self-financing
Name of the Affiliating University	University of Mysore
Name of the IQAC Co-ordinator	Mr. C. M. Nagaraju
Phone no.	08231-242029
Alternate phone no	-
Mobile	9880083076
IQAC e-mail address	shanthiiqacoordinator@gmail.com
Alternate Email address	shanthifirstgradecollege@yahoo.com

3. Website Address:

Web-link of the AQAR: (Previous Academic Year):	http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/AQAR%202018-19.pdf
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4. Whether Academic Calendar prepared during the year?

Yes/No. if yes, whether it is uploaded in the Institutional website: Weblink:	Yes http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/Calander%20of%20Events%20UG%20and%20PG%202019-20.pdf
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5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1 st	B ¹	-	2004	from:16-09-2004	to:15-09-2009
2 nd	B	2.53	2011	from:08-01-2011	to:07-01-2016
3 rd	B ¹¹	2.78	2017	from:28-03-2017	to:27-03-2022

6. Date of Establishment of IQAC

04-02-2008

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Constitution Day	26-11-2019	50
National Youth Day	12-01-2020	200
National Voters day	25-01-2020	200
Special Lecture Program from Department of Economics	06-02-2020	80
Yuva Koushalya Karnataka Program	14-02-2020	250

8. Provide the list of funds by Central/ State Government- UGC / CSIR / DST / DBT / ICMR / TEQIP / World Bank / CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount Rs.
Nil	-	-	-	-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes *upload latest notification of formation of IQAC	Yes http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/2019-20%20COMPOSITION%20OF%20IQAC.pdf
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10. No. of IQAC meetings held during the year:	5
The minutes of IQAC and compliance to the decisions have been uploaded on the institutional website..... Yes/No	Yes
Upload, minutes of meetings and action taken report	http://shanthicollege.edu.in/iqac

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No If yes, mention the amount: Rs.- Year:-	No
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12. Significant contributions made by IQAC during the current year (maximum five bullets)	<ul style="list-style-type: none"> • Tree plantation program • N-LIST E-Resources training program • Visit to tribal colony at B.R. Hills • International Day of Yoga • Street Plays about farmers problems
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13. Plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved by the end of the Academic year.

Plan of Action	Achievements/Outcomes
Industrial visit by Department of Commerce	Visited
Cultural Program	Drama (Anishchitha Ee Baduku) held in Rangayana Mysore
Mentoring systems to students	Adopted
Taking feedback from students about teaching staff	Feedback was analyzed and advised the staff to improve their quality
Interaction with students' parents	Conducted
Campus cleaning and awareness on plastic free zone	Executed
Communication Skills and Public Speaking Interactive	Conducted
Entrepreneurial Development Program	Conducted
Special Lecture Program by Department of Economics	Conducted
Yuva Koushalya Karnataka Program	Conducted
Skill Development Program	Conducted

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Yes	
Name of the Statutory body	Date of meeting(s):
Shanthi Education Society®	25-06-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No	Date
Yes	

16. Whether institutional data submitted to AISHE: Yes/No:

Year	Date of Submission
Yes	Ref: C-17525. 2019-20 Uploaded on 01-02-2020

17. Does the Institution have Management Information System? Yes or No

Yes

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

MIS is an information system used for taking decision on various issues. It is used as a tool for the co-ordination, control, analysis and visualization of information in the institution. It involves people, process and technology.

In our College MIS is designed for administration and management of various aspects. Admission details, fee for different category of students, caste category, library status, stock details (sports, furniture, hardware, software, student aids, lecturers teaching supports etc.) have been computerized. The data relating to these areas are available at finger tips. This helps to take faster decisions. Besides these, MIS helps in executing and maintaining administrative issues also.

Payrolls(HRMS) is totally computerized. The salary and other allowances payable to permanent teaching and ministerial staff is available on computer at finger tips. This has helped to prepare budget also. Besides this salary payable to temporary teaching and non teaching staff is also computerized and the data is available by clicking the mouse of a computer.

The college has computerized various matters relating to admission of students. Examination related matters are computerized to enable easy supply of information to university authorities. Students are informed to pay exam fees directly to a designated bank with a challan generated by the college computers. This helps to know the details of fees paid by students more quickly. Besides this it gives us the reliable results than ever before. Admission tickets are generated online as soon as the exam fees are paid by students. This advancement has removed various difficulties faced before the installation MIS.

Students scholarship processing is totally computerized. Students can access the NSP scholarship portal to submit the details for scholarship. Scholarship applications are automatically verified online by designated e-attestation officers. Eligible students are awarded scholarship online directly to their bank accounts.

Online teaching is in progress. Steps are taken forwards this end to make students to

receive lessons/notes/doubts clarifications online.

The data towards various government authorities is also sent through net enabled college computers. Online affiliation is a good beginning and the college is leading towards this end as per University/government guidelines.

College website is the mirror of the college which disseminates all academic achievements including sports, cultural events, results of examinations, admissions, calendar of events, national festival reports etc.

Part-B

CRITERION I –CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation.
(Explain in 500 words)

College has a well-organized system for curriculum delivery and documentation. The college vision, mission and objectives are communicated to all stakeholders through college website, college magazine and admission prospectus is also made available to the students. Academic planning is done before the start of academic year and every department contributes to the preparation of the Action plan. Academic Calendar is also prepared by the IQAC Committee. Distribution of workload and preparation of time table is done in advance by every department. Every teacher receives the individual time table. All the teachers prepare lesson plan according to the syllabus. All the departments are involved in scheduling academic, co-curricular and extracurricular events. In our institution all teachers record the daily activities in their work diary. All the new students are oriented to the college in the beginning of the academic year. College thus ensures gearing every student for effective transformation of knowledge. Our institution believes in reaching out to students by adopting learner centric approaches. We have remedial teaching and bridge courses to keep them aware with the syllabus. The advanced learners are honored with cash prizes during College Program. Internal assessment which consists of internal tests, presentations, projects work, and assignments are conducted to evaluate the performance of students. The college has well equipped Computer and Physics laboratories and classrooms for Science Classes. Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Every classroom is equipped with boards. Uses of ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. All departments conduct the Special lecture program on various topics. The institution has a well maintained library, with the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the

requirements and ensuring that the list of books needed for their subjects are available for students. Students are motivated to visit library. Our teachers are a part of the university, 3 teachers are BOS members and who ensure that the syllabus is updated as per the requirements of industry. Many teachers are paper setters too. Institution encourages all teachers to attend syllabus revision workshop and other FDP program, Refresher Courses to update themselves and ensure effective curriculum deliverance. Institution also has Internal Academic Audit at the end of every academic year which helps to ascertain effective quality assurance mechanisms regarding curriculum planning and delivery are applied to ensure quality inputs and consequently quality outputs and suggest improvement measures wherever required.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
No data entered/Not applicable				

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction
No data entered/Not applicable			

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.		
Name of Programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS / Elective Course System
BA	HEP, HEK, HES	10-06-2019
BSc	PCM	10-06-2019
BCOM	BCOM	10-06-2019
BBA	BBA	10-06-2019
MCOM	MCOM	10-06-2019

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	0	0

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year		
Value added courses	Date of introduction	Number of students enrolled
0	0	0

1.3.2 Field Projects / Internships under taken during the year	
Project/Programme Title	No. of students enrolled for Field Projects / Internships
0	0

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the Institution? (maximum 500 words)

One of the best ways to learn, improve and imbibe qualities by a teacher through feedback received from students. Similarly, parent's feedback will help to improve infrastructure and academic standards. A College, being as educational institution can improve its standards and take recognition only when its academic standards are high. In our college, a good feedback system is in practice for several years. Feedback is obtained from students, parents and alumni. The feedback is analyzed in the meeting under the chairmanship of the college principal in a year. The suggestions received from stakeholders are given high respect and all efforts are made to introduce/adopt them in the college. Besides this, the college has placed a suggestion box adjacent to the office to encourage students to write their opinions / to give suggestions on various academic issues including teaching library services, laboratory facilities, sports facilities, NCC, NSS, and Scouts etc. The suggestion box is opened once in a quarter in the presence of the principal, IQAC Co-coordinator & other senior teachers to the responsibility is assigned to the issue. After opening the suggestion box, complaints/ suggestions are registered and appropriate actions are initiated. Actions include counseling, warning, correcting and notice etc.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA	450	41	41
BCom	220	190	188
BBA	60	0	0
BSc	180	06	06
M.Com	60	47	47

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	783	47	35	4	39

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems(LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
35	35	5	5	1	5

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of their students. Shanthi Arts, Science and Commerce College, Malavalli has a proper student mentoring system in place. In the beginning of each session, after the admission process is over, each faculty is assigned a list of Students for whom they will act as mentors. Mentors are assigned for all the First year, Second Year, and Third Year degree students. As an example Commerce Students are assigned to Commerce faculties, Science Students are assigned as Mentees to Science Faculties, Arts Students are assigned as mentees to Arts Faculties.. The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees to discuss their problems and issues. These issues can be related to college infrastructure, academic, non-academic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college Principal about the matter if need be. Students Discuss problems related to their Studies or some issues with their friends / classmates, or something related to college infrastructure and facilities. They freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and solve their issues as much as possible. Although students are free to approach their teachers anytime if any issue is disturbing his/her routine, still, the system of mentor – mentee builds an extra confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they

have someone to go to in case of any eventuality. Apart from this, a counsellor is appointed by the college. Students are free to meet the counsellor in the college and discuss their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
783	35	1:22

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	11	5	03	4

2.4.2 Honours and recognitions received by teachers

(Received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
0	0	0	0

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the Declaration of results during the year 2019-20

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	30-09-2020	19-10-2020
BCom	BCom	Semester	30-09-2020	19-10-2020
BBA	BBA	Semester	30-09-2020	19-10-2020
BSc	BSc	Semester	30-09-2020	19-10-2020
M.Com	M.Com	Semester	12-09-2020	29-01-2021

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250words)

The institution has a set of modalities designed in tune with the University guidelines for continuous internal evaluation of the learners. For building a substantial learning edifice of the students, the academic programs such as seminars, workshops, presentations, subject oriented assignments, field visits, etc., are conducted throughout the academic year. According to the CBCS system of University, the college follows the Pattern of C1 and C2 for internal assessment. The institution in conformity with the University guidelines forms an 'Internal Assessment Committee' through which internal assessment tests are conducted with a common timetable. Continuous evaluation of students also takes place in the classrooms. The teachers elicit the responses from the students during the lecture, and the necessary steps are taken to improve their learning skills. Group discussions, students' seminars, periodic tests are also conducted; assignments are given thereon to assess the learning of the students. Every department prepares assignment criteria and assignment topics. They are issued to students for proper preparation. After the student submits the assignment, the concerned subject teacher evaluates it and assigns the marks. The institution also conducts Internal Assessment Examination through the Internal Assessment Examination Committee for specific marks. The concerned teachers with due care prepare the question papers and submit to the committee. After IA examination, the teachers evaluate the answer scripts and announce the IA marks in the classrooms. Later the marks are uploaded to the University website after corrections if any.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated institution, it follows the calendar of events of the University of Mysore and conducts all academic programs and continuous internal assessment evaluation at the institutional level. The Institution makes the following arrangements to augment the learning process of the students. The Principal holds a faculty meeting at the beginning and discuss the academic programs to be conducted during the academic year. An academic calendar with tentative dates is prepared at the beginning of the academic year in conformity with the Calendar of Events of the University. The academic calendar of the college is prepared and brought to the notice of the staff and students. The academic calendar contains the yearly schedule of the college ranging from the tentative dates of commencement of Semester classes for Students, the college last working day for semester, the tentative dates of activities of NSS, cultural, sports, internal assessment exams, assignments, lab tests,

Practical Exams and University examination dates and details of other activities of the college are provided in the academic calendar.. Continuous Internal Evaluation is done as per the guidelines of the University and Internal Assessment Examination Committee. The Institution strictly adheres to the University Calendar of Events and conducts all academic programs within the time specified. The changes made in the calendar of events or any other updates will be announced in the notice board for the benefit of the students' community. In the Institution, every department conducts various co-curricular and extracurricular activities.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Programs are displayed in the website

<http://shanthicollege.edu.in/program-outcomes-program-specific-outcomes-and-course-outcomes-all-programs-offered-institution>

2.6.2 Pass percentage of students

Program Me Code	Programme Name (Semester)	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
BA	I	35	15	42%
	II	41	41	100%
	III	36	11	30%
	IV	35	35	100%
	V	32	29	91%
	VI	30	28	93%
BCom	I	182	119	47%
	II	118	118	100%
	III	199	149	75%
	IV	151	151	100%
	V	224	176	78%
	VI	210	166	79%
BSc	I	06	05	83%
	II	06	06	100%
	III	07	06	86%
	IV	07	06	86%
	V	12	11	92%
	VI	12	12	100%
BBM	I	00	00	00%

	II	00	00	00%
	III	00	00	00%
	IV	00	00	00%
	V	12	07	58%
	VI	10	06	60%
M.Com	I year	41	41	100%
	II year	58	58	100%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/Students%20Appraisal%20Score%20sheet%202019-20.pdf>

CRITERION III –RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects		NIL		
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (<i>other than compulsory by the College</i>)				
International Projects				
Any other (Specify)				
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
No data entered/Not applicable		

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
0		No data entered/Not applicable		

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
No data entered/Not applicable		
Name of the Start-up	Nature of Start-up	Date of commencement
No data entered/Not applicable		

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
No data entered/Not applicable		

3.3.2 Ph. Ds awarded during the year (*applicable for PG College, Research Center*)

Name of the Department	No. of Ph. Ds Awarded
No data entered/Not applicable	

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Library	1	Scientific Journal Impact Factor 5.909
International	-	-	-

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Commerce	3
History	2
Economics	3
Physics	1
Chemistry	1

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
	Nil					

3.3.6 h-index of the Institutional Publications during the year. (Based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
		Nil				

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	-	13	-	21
Presented papers	-	8	-	-
Resource Persons	-		-	2

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organizing unit / agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
World Environment Day 5-06-2019	NSS, NCC and IQAC	10	30
International day of Yoga 21-06-2019	NSS, NCC, IQAC and Youth Red Cross	25	250
World Population Day 11-07-2019	Department of Economics and IQAC	5	40
Induction programme 8-08-2019	All the Department of Shanti Arts, science and commerce college, Malavalli	07	150
Independence day Celebration 15-08-2019	All the Department of Shanti Arts, science and commerce college, Malavalli	30	200
Sadbhavana Divas 19-08-2019	NSS, NCC and IQAC	08	50
Table Tennis Competition for Men 23-08-2019	Department Physical Education, Shanti Arts, science and commerce college, malavalli	01	50
Teachers Day Celebration 5-09-2019	All the Department of Shanti Arts, science and commerce college, Malavalli	15	50
Throw ball Competition for Men 12-09-2019	Department Physical Education	02	60
Swachchata Pakhwada 17-09-2019	NCC	01	50
Dasara Yuva Sambrama Programme Dance: About Farmer Suicide 20-09-2019	Department of Kannada	05	20
Drama Competition Drama Name: Anishchitha Ee Baduku 24-09-2019	Rangayana, Mysore and Department of Kannada, Shanti Arts, science and commerce college, Malavalli	05	50
NSS Day Celebration 24-09-2019	NSS	05	100
Gandhi Jayanthi 2-10-2019	NSS and IQAC	08	60
Constitution Day Celebration 26-11-2019	Department of Political Science and IQAC	04	50
Rashtra Kavi Kuvempu Jayanthi 03-1-2020	Department of Kannada	05	100

Communication Skills and Public Speaking Interactive 04-01-2020	Department of Commerce and Lions Club, Malavalli	5	143
National Youth Day 12-01-2020	NSS, NCC and IQAC	15	200
Entrepreneurial Development Program 14-01-2020	Department of Commerce and District Employment Office by IQAC	20	304
Industrial Visit Sai Garments, T Narasipura 17-01-2020	Department of Commerce	08	200
National Voters day 25-01-2020	Department of Political Science	08	200
Republic Day Celebration 26-01-2020	All the Department of Shanti Arts, science and commerce college, Malavalli	25	200
Gida Nedu Mara Maadu program 28-01-2020	NSS and IQAC	25	300
NSS Annual Camp 28-01-2020 to 03-02-2020	NSS	10	100
Special Lecture Program by Department of Economics 06-02-2020	Department of Economics	05	80
Tribal Visit to B.R. Hills, Yalandur 11-02-2020	Department of Sociology	02	38
Yuva Koushalya Karnataka Program 14-02-2020	All the Department of Shanti Arts, science and commerce college, Malavalli	25	250
Skill Development Program 19-02-2020	All the Department of Shanti Arts, science and commerce college, Malavalli	20	250
Aadhar Registration Andolana 27-02-2020 to 28-02-2020	Postal Department and IQAC	10	250
National Science day Celebration 28-02-2020	Department of Science	05	30
Vidhana Souda Visit Political Science Department 10-03-2020	Department of Political Science	05	50

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
State RD	Best Volunteer	University of Mysore	01

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Fit India	NSS and IQAC	Free Plastic zone 02-10-2019	05	50
Swachh Bharat	NSS And IQAC	Gida Nedu Mara Maadu Program 28-01-2020	05	50
Swachh Bharat	NCC	National level Mega Swachhata Pakhwada 17-09-2019 to 27-12-2019	04	83

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil			

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Nil				

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
225000	199441

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	5.2 Acres	
Class rooms	17=32x28ft 03=8x12ft	
Laboratories	1=Physics, 1=Chemistry 1=Computer Science	
Seminar Halls	2	
Classrooms with LCD facilities	5	
Classrooms with Wi-Fi/ LAN	4	
Seminar halls with ICT facilities	4	
Video Centre	1	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	
Value of the equipment purchased during the year (Rs.in Lakhs)	-	
Others	-	

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System-ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Partially	9.8	2017

4.2.2 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24550	2091872	293	73063	24843	2164935
Reference Books	900	231733	17	10320	917	242053
e-Books	Member of UGC INFLIBNET N-LIST E-Resources					
Journals	17	12500	-	-	17	12500
e-Journals	Member of UGC INFLIBNET N-LIST E-Resources					
Digital Database	Member of UGC INFLIBNET N-LIST E-Resources					
CD & Video	25	-	34	-	59	-
Library automation	Completed and working with LIBSOFT Automation software					
Weeding (Hard& Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	51	01	15	2		7	3	100mbps	3 laptops
Added									
Total	51	01	15	2		7	3		

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and Recording facility
E – Content Resources	http://shanthicollege.edu.in/e-content

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS)etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
0			

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1085427	225000	199411

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies for maintenance and Utilization of Physical facility are maintained in our college. Classrooms are regularly cleaned and maintenance is carried out so as to provide clean and hygienic learning environment to the students. Regular cleaning and maintenance and renovation is done, classrooms are cleaned daily by cleaning staff and also regular monitoring of electrical, Computers and Equipment's are done immediately and maintained. College Timetable is designed in such a way that there is maximum utilization of infrastructure and classrooms. Annual maintenance is done for high grade instruments, regular service and maintenance is carried out for instruments. Service engineers from the manufacturing companies are called for the maintenance if required. Totally three estimates and quotations are collected from the different agencies for the repair and maintenance and one who quotes the lowest and the best services are given the contract. Practical batches are prepared so as to give hands on experience to all students. Practicals are conducted in morning afternoon sessions for maximum utilization of laboratory space. Library annual maintenance contract is done for the software used in the library LIBSOFT Software. Regular

dusting and cleaning is done using vacuum cleaners, pest control is also carried out so as to increase the life of valuable resources of library. Furniture and fixtures are repaired as per the requirement annually. Library is fully automated. Books suggested by the staff members of various departments are included in the library under various schemes. Open access online catalogue given for effective reference and exploring of their knowledge. Special reading room facility and computers are provided for the access of INFLIBNET N-LIST E-Resources. Qualified Librarian and assistant staff is appointed in the library to guide and help students. Computers Maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Computers are connected through LAN and with high speed internet connectivity and upgraded with antivirus software. Regular maintenance is carried out for sports equipment and sports material from physical education directors. Sports material is issued to students as per the schedule for intercollegiate, inter university competition.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	BCM	501	20,54,560
	Sanchi Honnamma	-	-
	Sir C.V. Raman	-	-
	SC/ST	98	2,24,060
Financial support from other sources			
a) National		-	-
b) International		-	-

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Communication Skills and Public Speaking Interactive	04-01-2020	143	Lions Club, Malavalli
Entrepreneurial Development Program	14-02-2020	304	District Employment Office

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
	0				

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
0		

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
0					

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019-20 Batch	30	Arts & Commerce	BA, & B.Com	University Mysore and other Universities	M.A, M.Com B.Ed., MSW., M.B.A.,

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	0	
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Sports Men

SL NO	Activity	Level	Participant
1	Badminton	Institution	70
2	Ball Badminton	Institution	80
3	chess	Institution	35
4	Cricket	Institution	140
5	Kabaddi	Institution	60
6	Volleyball	Institution	80
7	Throw ball	Institution	48
8	Table Tennis	Institution	20
9	Hand ball	Institution	40
10	Soft ball	Institution	24
11	Athletics	Institution	175
12	Chess and Table Tennis	Institution	55
13	Throw Ball	Institution	144
14	Ball Badminton	Institution	120

Sports Women

SL NO	Activity	Level	Participant
1	Badminton	Institution	24
2	Ball Badminton	Institution	30
3	chess	Institution	15
4	Throw ball	Institution	36
5	Table Tennis	Institution	12
6	Tennikoit	Institution	20
7	Athletics	Institution	110
8	Volleyball	Institution	48

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
	Nil					

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution has a Student Council comprising of the 'Class Representatives' of each class in each stream – Arts, Science and Commerce. The student council takes active participation in conducting academic and non-academic programs in the institution under the supervision of the class mentor, who is a faculty member. The major initiatives of the Student Council are: co-ordinate for organizing cultural activities under the guidance of the concerned coordinators. Coordinate for Organizing sports events and assist the sports committee to conduct annual sports day. Assisting the teachers in organizing Special lecture programmes assisting faculties in organizing and Celebrating the National Days, festivals and anniversaries of freedom fighters, national leaders, and others. Assisting the cultural committee in bringing out college magazine 'Prashanthi'. Giving feedback about the teachers for improving the quality of teaching. Conducting NSS and Red Ribbon activities and create awareness of social activities. Planting various plants on the campus and

maintain them by taking due care. Besides the above mentioned points, student council assists administrative functions. Being the members of the College Development Council, Sports Committee, Library Advisory Committee, Reading Room, Student Welfare Committee etc. they render valuable suggestions for improving the quality of education and other facilities in the institution. One or the other class representative represents the other students in all academic and administrative bodies. Student Council helps to develop students' initiative, responsibility and leadership to create an avenue for student's representation, to encourage extracurricular activities and to promote the general welfare of the college and wider community.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association?

Yes/No,

if yes give details (maximum 500 words):

No

5.3.2 No. of registered enrolled Alumni:

Not Applicable

5.3.3 Alumni contribution during the year (in Rupees):

Not Applicable

5.3.4 Meetings/activities organized by Alumni Association:

Not Applicable

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Committee Coordinators and members are assigned responsibilities for the smooth functioning and administrative functioning of the college. The Institution encourages a culture of participative and democratic management in academic and non-academic activities by involving all the teaching faculties and non-teaching staff. For efficient administration of all academic and non-academic activities, the Institution constitutes various committees headed by the Faculty as

conveners. The decentralized structure of administration of all activities gives an impetus for decision making and helps to reach out all the stakeholders on time. Before the commencement of the academic session, the Principal convenes a staff meeting in which academic programs to be conducted will be discussed extensively. For smooth conduct of all such academic and non-academic activities, various committees are constituted under the supervision of the teaching faculty. The aim of all the committees is to reach out to the students with various programs. The administrative staffs takes care of all students admission, collection of examination fees, scholarships, educational loans, issue of hall tickets, marks cards and transfer certificates, providing information about practical and theory examinations, etc. They participate and assist the teaching fraternity in the conduct of various academic and non-academic programs. The Internal Assessment examinations and students attendance are two aspects which are considered to demonstrate that the Institution has been practicing decentralization and participative management academic functioning: The college inculcates the culture of collective responsibility amongst its faculty members and the concerned department. The college delegates authority and provides operational autonomy at various levels. Under the supervision of (CDC) college development council, principal and head of the departments are empowered and the departments are provided academic autonomy to initiate steps towards effective decentralized governing system. Each department is given freedom to prepare its action plan and schedule of activities, time table, designing and assigning student projects, assignments, conduct workshops, guest lectures on areas prioritized by the departments. Administrative functioning: The office administrative responsibility, distribution and monitoring are handled by the Principal and with the college authorities. Formation of different subcommittees under the supervision of IQAC comprising representatives of various departments for coordinating important academic activities of the college.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy	Facts
Curriculum Development	Students exposure to practical knowledge, industrial visit and educational excursions, conducting class room seminars. wall magazine write-ups, group discussion, inclusion of field work.
Teaching and Learning	Motivating students to improve their learning skills by conducting class level seminars and conducting guest lectures and also participation in different seminars. Referring e-journals, enhancing soft skills, learning through field work and industrial visit. impetus for moral education.
Examination and Evaluation	The college is affiliated to University of Mysore and has to strictly adhere to the university regulations. It follows traditional written examination in the semester final examination. The examination includes evaluation of both internals and externals. Twenty percent of evaluation is made internally by the college of concerned teachers through tests, assignments, viva, seminars etc.. Remaining eighty percent of marks are evaluated externally by conducting university level examinations.
Research and Development	The college do not have research center. However, it motivates the faculty members for research publications. Encourages the faculty members to attend seminars and workshops and present research papers. It motivates the faculty members and students to organize various seminars and workshops at institution/state or national level.
Library, ICT and Physical Infrastructure /Instrumentation	The library follows open access system. It is equipped with digital library with NLIST facility. Students can access and refer between 9am to 5.30pm. New books are added every year for the requirements of teaching learning process. The college has newly built hostel building and one mini conference hall with the seating capacity of 200 students and a function hall having seating capacity of 200 students. It has a spacious computer laboratory with internet facilities.
Human Resource Management	The college has good human resource management. While constituting committee it assigns duties to the person who has ability and interest and well versed on that subject. So that hassle free work will be completed. The committee will be mixed with senior and junior faculties. It ensures to create second layer leadership and they can shoulder the responsibilities in future.

Industry Interaction / Collaboration	Students are getting benefits from some of the senior students who are present entrepreneurs they often visit the college and share their knowledge. They guide the current students to take self-employment.
Admission of Students	The college strictly follows state government regulations and guidelines during admission of students. The admission will be made offline based on merit. Strict observance of government rules for reserved categories will be followed. Fees concessions are available to meritorious physically challenged students.

6.2.2: Implementation of e-governance in areas of operations:

❖ Planning and Development	In the office excel software is used for admission, scholarship, payroll, attendance etc. Messages to staff, students and parents are sent through email, Whatsapp etc.
❖ Administration	Excel and MS word software is adopted through which information from various authorities to employees updated through messages; emails etc., Students feedback are collated using excel software.
❖ Finance and Accounts	HRMS software is used for salary disbursement of permanent employees. Excel software is used for temporary employees salary disbursement and fees collection, scholarship disbursement and other financial transactions.
❖ Student Admission and Support	Students admission is made through excel software and specially designed software for the college purpose is used. It records the admission information of students and reconciles it. The student support portal in the website of the college helps students to obtain information regarding scholarships, attendance, admission etc.
❖ Examination	The college follows regulations of University of Mysore. There is a separate portal for examination. Data regarding admission, examination fee, examination admit card, internal assessment marks etc. can be obtained through this portal.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
0	-	0	-	-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organized for Teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
		NIL			

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development program	Number of teachers who attended	Date and Duration (from – to)
124 th Orientation Program UGC-HRDC, University of Mysore	1	16-01-2020 to 05-02-2020
Refresher Course in Economics through SWAYAM ARPIT	1	01-09-2019 To 16-02-2020

6.3.4 Faculty and Staff recruitment (No. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
03	03	-	-

6.3.5 Welfare schemes for

Teaching	ESI, EPF, Festival advance
Non teaching	ESI, EPF, Festival advance
Students	Canteen facility, Scholarships to students, Free transport facility

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
(with in 100 words each)

The Institution prepares its annual budget covering all requirements. The required grants are released for the said purpose. After utilizing the grants, the Institution submits a utilization certificate to DCE. IQAC conducts an internal audit

as per Karnataka Financial Code (KFC) and Karnataka Treasury Code (KTC). It consists of regular checking of deposits to various accounts, withdrawals, and payments made through bank statements and daily cash books. Stock verification is done by constituting a committee consisting of all faculties, and its report is submitted to the Principal. The external audit of books of accounts is carried out by the Department of Collegiate Education (DCE) annually. The objections or deficiencies, if any, pointed out in the audit reports are discussed in detail at the office level, and suitable replies with documentary of evidence are given to the authorities on time for consideration, acceptance, and settlement of the issues raised in audit reports. The college OFFICE superintendent in-charge takes periodic review of the financial position of the institution along with the Principal. The institution conducts both the Internal and External Audit regularly. Internal Audit is conducted at every year annually. Queries and suggestions are resolved satisfactorily. The institution also ensures timely submission of Audited Utilization Certificate (UC) to various funding agencies.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Management	36,00,000-00	For staff salary

6.4.2 Total corpus fund generated

0

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

6.5.3 Development programmes for support staff (at least three)

- Orientation program to staff members
- Leave facility as per rules
- PF and ESI contribution

6.5.4 Post Accreditation initiative(s) (mention at least three)

- Impetus for improve practical knowledge on business and study tours
- Mentor system
- Parents meeting

6.5.5 Submission of Data

a. Submission of Data for AISHE portal	: (Yes/No)	YES
b. Participation in NIRF	: (Yes /No)	NO
c. ISO Certification	: (Yes /No)	NO
d. NBA or any other quality audit	: (Yes /No)	NO

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from to-----)	Number of participants
2019	Parents meeting	27.02.2020	2	60
	Communication Skills and Public Speaking Interactive	04-01-2020	3	143
	Entrepreneurial Development Program	14-01-2020	3	304
	Special Lecture Program by Department of Economics	06-02-2020	2	80
	Yuva Koushalya Karnataka Program	14-02-2020	2	250
	Skill Development Program	19-02-2020	2	250

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the program	Period (from-to)	Participants	
		Female	Male
0			

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

- Solar lights are used in the campus
- Tree planting inside and outside the campus
- Organizing Swatchchatha Pakhwada Programme in the campus
- Insisting students to make plastic free campus zone

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	01
Provision for lift	No	
Ramp/ Rails	No	
Braille Software/facilities	No	
Rest Rooms	Yes	01
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility (Wheel Chair)	Yes	01

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
NIL						

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
College Prospectus	June 2019	Every year the college publishes a prospectus. It contains information regarding calendar of events, code of conduct that students should follow, facilities available in the college, various programs offered by the college etc.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration(from-----to ----)	Number of participants
International Day of Yoga	21-06-2019	200
Blood Donation Camp	02-02-2020	51
Special Lecture Program from Department of Economics	06-02-2020	80
Yuva Koushalya Karnataka Program	14-02-2020	250

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Abandoned the use of plastic in the college campus.
- Saplings planted in the college premises.
- Compost manure supply plant is constructed in the campus.
- The college campus is declared as no smoking zone.
- Providing Solar Lamps in campus
- Water conservation system adopted and campus
- Vermiculture plant in campus

7.2 Best Practices

Describe at least two institutional best practices Up load details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

- Long absentees are identified and their parents are informed over the phone. The parents favorably responded and their children improved their attendance and brought

good results.

- Parents-Teacher meet was organized to solicit parents' feedback to improve the present status.
- Meritorious students were honored with cash prizes.
- Vermiculture is practiced to educate the students in preparing compost manure.
- Abuse of plastic bags around the campus.
- College campus is declared as no smoking zone.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

The Shanthi Arts, Science and Commerce College is a multi faculty Co-education college with Arts, Science, Commerce, Management faculties in UG and M.Com., in P.G. It has been imparting higher education to the poor and needy to whom, higher education was a dream and beyond their reach. The vision of the college is "Providing quality education to rural students. Empowerment them through knowledge and values, Making them aware of socio-economic changes and sustainable development" The college believes that only educated youth can set right the social evils and contribute for economic development of the nation. In order to make this belief true, the college plans its academic activities meticulously with the help of experienced teaching faculties. It lays more emphasis on practical education. The major portion of students of the college comprises girl students who are hailed from rural and remote area. Because of this college many rural girl students have been continuing their higher education. Otherwise they would have deprived from higher education. The college has given utmost security to these students. The result of the college compared to university average is in very satisfactory level. Students are getting good academic ambiance and all types of infrastructure.

8. Future Plans of action for next academic year (500 words)

- Giving emphasis on digital literacy among students and teachers.
- Organizing entrepreneurial programs to the rural students.
- Organizing campus recruitment drive for outgoing students.
- Organizing Voters' Day, Human Rights Day Environmental Day etc., to create awareness among students.
- Conducting coaching classes for competitive examinations.
- Arranging for personality development classes.

- Holding class level seminars and arranging guest lectures.
- Conducting remedial classes to marginal students.
- Arranging for Language learning in A.V. Room.
- Arranging training program to sports students.
- Arranging industrial visit to students
- Arranging personality development classes for teachers



Signature of the Coordinator,
IQAC



Signature of the chairperson
IQAC



Name: Mr. C.M.NAGARAJU
Co-ordinator

Internal Quality Assurance Cell
Shanthi College, Malavalli - 571 430

Name : DR. C.NAGARAJU



PRINCIPAL
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