

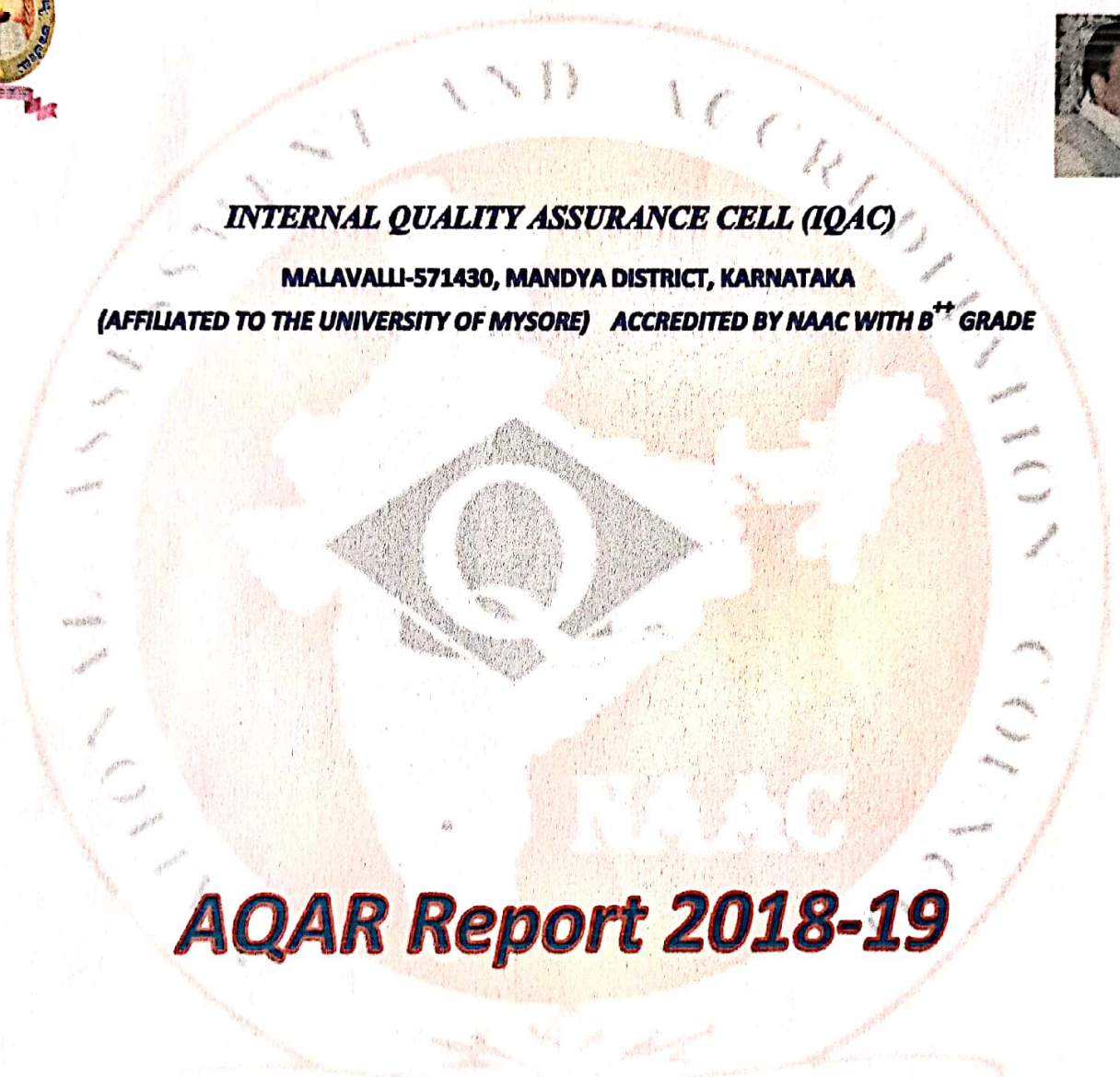
SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE



INTERNAL QUALITY ASSURANCE CELL (IQAC)

MALAVALLI-571430, MANDYA DISTRICT, KARNATAKA

(AFFILIATED TO THE UNIVERSITY OF MYSORE) ACCREDITED BY NAAC WITH B⁺⁺ GRADE



AQAR Report 2018-19

EXCELLENCE • CREDIBILITY • RELEVANCE

**SHANTHI ARTS, SCIENCE AND COMMERCE COLLEGE,
MALAVLLI, MANDYA DISTRICT
KARNATAKA STATE PIN-571430**

Web: <http://www.shanthicollege.edu.in/>

**ANNUAL QUALITY ASSURANCE REPORT
2018-19**

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

**P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi,
Bengaluru - 560 072 India**

PART-A**1. Data of the Institution:**

Name of the Institution	Shanthi Arts Science and Commerce College
Name of the Head of the institution	Dr. C.Nagaraju
Designation	Principal
Does the institution function from own campus	Yes
Phone no./Alternate phoneNo.	08231-242029
Mobile No.	9449589532
Registered-mail	shanthifirstgradecollege@yahoo.com
Alternate e-mail	shanthiiqacoordinator@gmail.com
Address	Mysore-Malavalli Road
City/Town	Malavalli TQ. Mandya District
State/UT	Karnataka
PinCode	571430

2. Institutional Status:

Affiliated /Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify)	Grant in aid,UGC 2f and 12(B) and Self-financing
Name of the Affiliating University	University of Mysore
Name of the IQAC Co-ordinator	Mr. C. M. Nagaraju
Phone no.	08231-242029
Alternate phone no	-
Mobile	9880083076
IQAC e-mail address	shanthiiqacoordinator@gmail.com
Alternate Email address	shanthifirstgradecollege@yahoo.com

3. Website Address:

Web-link of the AQAR: (Previous Academic Year): For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc	http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/2017-18%20AQAR%20final.pdf
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4. Whether Academic Calendar prepared during the year?

Yes/No. if yes, whether it is uploaded in the Institutional website: Weblink:	Yes http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/Calender%20of%20events%20UG%202018-19.pdf
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5. AccreditationDetails:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1 st	B ⁺	-	2004	from:16-09-2004	to:15-09-2009
2 nd	B	2.53	2011	from:08-01-2011	to:07-01-2016
3 rd	B ⁺⁺	2.78	2017	from:28-03-2017	to:27-03-2022

6. Date of Establishment of IQAC

04-02-2008

7. Internal Quality Assurance System**7.1 Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
International Day of Yoga	21/06/2018	300
Soft Skill Course to final year B.Com Students (Short Term Course)	September and October 2018	40
World Tourism Day	27/09/2018	50
Carrier Development Program	18/01/2019	140
Awareness on Insurance and Career in Insurance Sector	24/01/2019	150
National Voters Day Celebration	25/01/2019	250
Training for Competitive exam to final year degree students	30/01/2019	300
Voters Registration Abhiyaana	19/02/2019	152
Mathadaana Jaagruthi Jaatha	23/02/2019	350
National Seminar on Health Insurance: Prospects and Challenges in India	23/03/2019	155
Career Workshop to Students	5 th and 6 th March 2019	150

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount Rs.
Shanthi Arts, Science and Commerce College	Hostel Building	UGC	2018	600000

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: *upload latest notification of formation of IQAC	<p style="text-align: center;">Yes 13-06-2018</p> <p style="text-align: center;">http://shanthicollege.edu.in/sites/default/files/Basic%20Page%20Files/COMPOSITION%20OF%20IQAC%202018-19.pdf</p>
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10. No. of IQAC meetings held during the year:	<p style="text-align: center;">5</p>
The minutes of IQAC and compliance to the decisions have been uploaded on the institutional website..... Yes/No	<p style="text-align: center;">Yes</p>
Upload, minutes of meetings and action taken report	<p style="text-align: center;"><u>File</u></p>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No If yes, mention the amount: Rs Year:	<p style="text-align: center;">No</p>
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12. Significant contributions made by IQAC during the current year (maximum five bullets)	<ul style="list-style-type: none"> • Teacher mentor system was introduced • NLIST E-Resources training programme to new students • Soft Skill Training to Students • ICT training for staff • Conducted parents teachers meeting
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13. Plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved by the end of the Academic year.

Plan of Action	Achievements/Outcomes
Library automation	Completed
Mentoring systems to students	Adopted
Taking feedback from students about teaching staff	Feedback was analyzed and advised the staff to improve their quality
Arrangement of endowment scholarship to meritorious and poor students	Rs. 26000/- (“5 Endowment”)
Best Library User Award	Four students
Interaction with students’ parents	Conducted
Campus cleaning and awareness on plastic free zone	Executed

Remedial class to students	Conducted
National Seminar on Health Insurance : Prospects and Challenges in India	Conducted
Enhancing practical knowledge among students	Attained through working in the students run co-operative store of commerce department

14. Whether the AQAR was placed before statutory body? Yes /No:

Yes	
Name of the Statutory body	Date of meeting(s):
Shanthi Education Society®	20-03-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No	Date
University Affiliation Committee	05-03-2019

16. Whether institutional data submitted to AISHE: Yes/No: YES

Year	Date of Submission
2018-19	Ref: C-17525. 2018-19 Uploaded on 21-02-2019

17. Does the Institution have Management Information System? Yes or No

Yes

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

MIS is an information system used for taking decision on various issues. It is used as a tool for the co-ordination, control, analysis and visualization of information in the institution. It involves people process and technology. In our College MIS is designed for administration and management of various aspects. Admission details, fee for different category of students, caste category, library status, stock details (sports, furniture, hardware, software, student aids, lecturers teaching supports etc.) have been computerized. The data relating to these areas are available at finger tips. This helps to take faster decisions. Besides these, MIS helps in executing, maintaining administrative issues also.

Payrolls (HRMS) is totally computerized. The salary and other allowances payable to permanent teaching and ministerial staff is available on computer at finger tips. This has helped to prepare budget also. Besides this salary payable to temporary teaching and non-teaching staff is also computerized and the data is available by clicking the mouse of a computer. The college has computerized various matters relating to admission of students. Examination related matters are computerized to enable easy supply of information to university authorities. Students are informed to pay exam fees directly to a designated bank with a challan generated by the college computers. This helps to know the details of fees paid by students more quickly. Besides this it gives us the

reliable results than ever before. Admission tickets are generated online as soon as the exam fees are paid by students. This advancement has removed various difficulties faced before the installation of MIS. Students scholarship processing is totally computerized. Students can access the NSP scholarship portal to submit the details for scholarship. Scholarship applications are automatically verified online by designated e-attestation officers. Eligible students are awarded scholarship online directly to their bank accounts.

Online teaching is in progress. Steps are taken forwards this end to make students to receive lessons/notes/doubts clarifications online.

The data towards various government authorities is also sent through net enabled college computers. Online affiliation is a good beginning and the college is leading towards this end as per University/government guidelines.

College website is the mirror of the college which disseminates all academic achievements including sports, cultural events, results of examinations, admissions, calendar of events, national festival reports etc.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation.
(Explain in 500 words)

The College is affiliated to the University of Mysore. The University designs academic curriculum to all its affiliated colleges. The Board of studies constituted by the University for curricular planning comprises the senior most academicians from the Department of post – graduate studies, University of Mysore as the chairman of the Board of studies (BOS) and other members from constituent Colleges. The members to the Board are selected based on their academic merit and contributions to the literacy world. This Board designs the curriculum after receiving debates from teaching fraternities after finalization & approval from the senate/ syndicate, the approved copy is circulated amongst the constituent college. The curriculum is planned by taking into consideration the requirements from various stakeholders including the in dusting and business to uses. The Curriculum is implemented is the colleges by the respective departments. The steps adopted in our college while implementing the curricular are discussed in the meetings conducted by the IQAC Chairman, the advisor of the IQAC. The principal will guide the process of implementation by taking into consideration various aspects. He advises the department leads to complete the syllabus well within the time framed by the academic registrar. The process of implementation includes.

1. Instructional scheme of each subject to be completed in the semester.
2. Planning the lessons as per time table.
3. Using the appropriate media.
4. Providing learning resources.
5. Promoting class room learning
6. Conducting tests, internal assessments etc.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
		Nil		

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
Nil					
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
BA			07-06-2018		
B.COM			07-06-2018		
B.Sc			07-06-2018		
		M.Com	10-07-2018		
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate	Diploma Courses			
No of Students	0	No data entered/Not applicable			

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year		
Value added courses	Date of introduction	Number of students enrolled
No data entered/Not applicable	0	0
1.3.2 Field Projects / Internships under taken during the year		
Project/Programme Title	No. of students enrolled for Field Projects / Internships	
No data entered/Not applicable	0	

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the Institution? (maximum 500 words)				
<p>One of the best way to learn, improve and imbibe qualities by a teacher through feedback received from students. Similarly, parent's feedback will help to improve infrastructure and academic standards. A College, being an educational institution can improve its standards and take recognition only when its academic standards are high. In our college, a good feedback system is in practice for several years. Feedback is obtained from students, parents and alumni. The feedback is analyzed in the meeting under the chairmanship of the college principal twice in a year. The suggestions received from stakeholders are given high respect and all efforts are made to introduce/adopt them in the college. Besides this, the college has placed a suggestion box adjacent</p>				

to the office to encourage students to write their opinions / to give suggestions on various academic issues including teaching, library services, laboratory facilities, sports facilities, NCC, NSS, and Scouts etc. The suggestion box is opened once in a quarter in the presence the College Principal, IQAC Co-coordinator & other senior teachers to whom the responsibility is assigned to resolve the issues. After opening the suggestion box, complaints/ suggestions are registered and appropriate actions are initiated. Actions include counseling, warning, correcting and notice (if required).

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA	270	43	43
BCom	253	228	228
BBA	60	0	0
BSc	60	07	07
M.Com	60	60	60

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	817	60	33	4	0

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems(LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
37	15	5	5	1	5

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The College practices a well-designed mentoring practice. In order to resolve day to day academic problems of students, mentors are appointed for each section (each section comprises 60 – 80

students). The mentors are teachers who will engage classes for their respective the classes. Mentors are monitored by IQAC co-coordinator & the principal. Each mentor maintains the data of students, data includes names, addresses, contact numbers (including parents) etc. Whenever the academic tests (for C1 and C2) are conducted, the marks secured are entered by the mentors similarly the attendances, participation in extra – curricular activities, personal information for the college are recorded by the mentor in separate sheets. Students are also advised to share their problems (including personal difficulties) with their respective mentors also. In the course of direct communication between mentor & students there was considerable improvement in the learning by students. This system is helped not only to build good rapport between teachers and the college but also helped in creating good atmosphere. Parents during their meet with the college principal have expressed good opinions about the system. Thus, mentoring system in the college has helped us to achieve the desired goals & to create good students' community.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
817	33	1:24

2.4 Teacher Profile and Quality

2.4.1 Number of full-time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	37	0	0	4

2.4.2 Honours and recognitions received by teachers

(Received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full-time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
	Nil		

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	07-06-2018	10-04-2019
BCom	BCom	Semester	07-06-2018	10-04-2019

BBA	BBA	Semester	07-06-2018	10-04-2019
BSc	BSc	Semester	07-06-2018	10-04-2019
M.Com	M.Com	Semester	10-07-2018	02-05-2019

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250words)

Assessing the performance of students is one of the objectives of the college. The teaching & learning process is under continuous evaluation by the institutions by adopting separate criteria. The student's development is ascertained through evaluation process. Internal tests, viva-voce (known as C1 & C2) are conducted simultaneously as per the schedule prepared in the institution, C1 and C2 tests are conducted by each department as per schedule. The outcome of tests is announced in the class & marks secured by students are displayed on the notice board also. Suggestions for improvement are also given by the respective teacher after identifying limitations. The principal will arrange a meeting in which the dept. heads appraise the outcomes of test performance. Necessary guidelines are given by the principal to set right the issues.

Sour times it is advisable to conduct remedial classes to fill the gap for which good response is received from all quarters. NCC, NSS, sports and students deputed for extracurricular activities are advised to apply for counseling classes which are held by concerned teachers. Departments are advised to prepare answers for model questions papers to ensure courage among the students who have fear to face examinations. Model answer papers are kept in the library for easy reference. Special coaching for competitive examinations are also organized by inviting resource persons on different disciplines.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the respective academic year will be prepared at the beginning of the year. It is prepared after taking university academic calendar as a base. The draft academic calendar will be approved in the IQAC meeting. Usually, it contains the commencement of academic year/semester, probable date of conducting examination, conducting various academic and non-academic programs, study holidays to students etc. The academic calendar will be notified in the college website, college notice board, college prospectus and a copy will be circulated to all the heads of the department. Based on the academic calendar the department will prepare their plan of action for their respective departments.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes

for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Programs are displayed in the website

<http://www.shanthicollege.edu.in/>

2.6.2 Pass percentage of students

Program Me Code	Programme Name (Semester)	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
BA	I	43	06	14%
	II	43	17	40%
	III	34	11	32%
	IV	34	13	35%
	V	38	36	95%
	VI	37	35	95%
BCom	I	227	154	69%
	II	221	123	56%
	III	243	141	58%
	IV	231	191	85%
	V	187	127	68%
	VI	181	157	87%
BSc	I	07	06	85%
	II	07	06	85%
	III	13	08	62%
	IV	13	12	92%
	V	4	4	100%
	VI	4	2	50%
BBA	I	00	00	00%
	II	00	00	00%
	III	14	02	14%
	IV	13	8	67%
	V	04	03	75%
	VI	4	4	100%
M.Com	I	60	60	100%
	II	48	48	100%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shanthicollege.edu.in>

CRITERION III –RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other (Specify)				
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
No data entered/Not applicable		

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
0 No data entered/Not applicable				

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
No data entered/Not applicable		
Name of the Start-up	Nature of Start-up	Date of commencement
No data entered/Not applicable		

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
	No data entered/Not applicable	

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded
No data entered/Not applicable	

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National		Nil	
International		Nil	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Commerce	13
History	2
Economics	3
Political Science	2
Kannada	1

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
	Nil					

3.3.6 h-index of the Institutional Publications during the year. (Based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
		Nil				

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops		4		1
Presented papers	3	17	1	
Resource Persons				1

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
College day	Shanti Arts, science and commerce college, Malavalli	35	700
International day of Yoga	Shanti Arts, science and commerce college, Malavalli	30	200
De. Ja. Gow Jayanthi	Shanti Arts, science and commerce college, Malavalli	20	120
Induction programme	Shanti Arts, science and commerce college, Malavalli	35	350
Folk competition	Aakashavani Mysore [Radio station]	5	1
Debate computation	Senior student Association @ Adhi chunchanagiri first grade college, Nagamangala.	5	2
Inter college literature & cultural programme	Student welfare Manasagangotri, Mysore		8

Classical music Quiz Folk songs Farce Mono acting Debate Rangooli			
Desada Arthikabhiruddige Salamanna Maraka	PES college, Mandya		2
Debate competition	Sri Sharada peeta @ Sharada Frist Grade college Byatarayanapura, Bangalore		2
State level Folk song	PES college, Mandya		2
Conducted special lecture programme for Competitive Exam IQAC & Department of Economics	Shanti Arts, science and commerce college, malavalli		250
K N Nagegowda Smaranartha Folksong	Shanti Arts, science and commerce college, malavalli		100
Debate competition	GFGC Halagur Development of Nation is passible through Natural farming practice		2
One day National seminar on Health Insurance problem IQAC & Department of	Shanti Arts, science and commerce college, malavalli		150

Commerce			
College Annual day (Sports, Cultural and NSS)	Shanti Arts, science and commerce college, Malavalli		600

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NSS	Best Volunteer	University of Mysore	01

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swach Bharath	NSS & NCC	Awareness program	5	70
AIDS awareness program	NSS & NCC	Awareness program	5	50
Women day Celebration	NSS & NCC	Awareness program	15	60
Shramadhana in college campus and preparation for "Independent day".	NSS & NCC		5	65
72nd Independents day celebration in college & 50 Tree plantation in college campus.	NSS & NCC		5	55
Inauguration 2018-19 NSS and Orientation on "Swachha saphaha" Delivered by senior volunteer Smt.Bhanupriya.	NSS & NCC		5	70

Watering the plants & remove the waste college & canteen primises.	NSS & NCC		4	54
Awareness programme on LLR/DL, resource Person D. Vincent and RTO commissioner, madya.	NSS & NCC		4	60
Conduct janapada geetha computation to NSS volunteer in Shanthibhavana.	NSS & NCC		2	45
Sent 02 volunteer to IC camp in Arasikere.	NSS & NCC		2	02
Shramadhana conducted in college campus and cleaning class rooms.	NSS & NCC		5	58
Watering the plants & remove the waste.	NSS & NCC		5	55
Conducted one day seminar on Swami Vivekanada's 126th chikago sammelana upanayana.	NSS & NCC		5	50
Celebrate NSS day 50 tree plantations in college campus	NSS & NCC		5	72
Conduct Shramadhana conducted in college and High School campus and volunteer teach the students on importance of NSS	NSS & NCC		5	70
Shramadhana conducted in college campus and cleaning NSS rooms.	NSS & NCC		4	45
Regarding 'World tourism day' Swachhata andolana	NSS & NCC		2	50

and Heritage programme conducted at malavalli kote beedi, collaboration with Shanthi PU college NSS Volunteer and Officer.				
Shramadhana conducted in college campus and cleaning Library.	NSS & NCC		2	56
Celebrate Gandhi Jayanti.	NSS & NCC		6	30
Innuguration 2018-19 NSS,Sports, Redcross, Scots and Guides activities.	NSS & NCC		5	65
Shramadhana conducted in college campus and Digging earth around the tree and watering.	NSS & NCC		5	53
Shramadhana conducted in college campus	NSS & NCC			50
Sent 06 NSS Volunteer to Pandavapura for workshop on 'Ba-Baapu-2018 programme.	NSS & NCC			06
Shramadhana conducted in college campus and Front of college.	NSS & NCC			58
Special Lecturing Conducted by volunteer (chinnaswamy 3rd B.Com and Nagesh.P, 2nd B.Com) ICC and DLC camp importance and celebrate Valmiki Jayanti.	NSS & NCC			70
Conduct cultural competition and Shramadhana	NSS & NCC		4	65

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil			

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Nil				

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organization	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Rs. 2,50,000	Rs. 2,00,000

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	5.2 Acres	
Class rooms	17=32x28ft 03=8x12ft	
Laboratories	1=Physics 1=Chemistry 1=Computer Science	
Seminar Halls	1	
Classrooms with LCD facilities	5	
Classrooms with Wi-Fi/ LAN	4	
Seminar halls with ICT facilities	4	

Video Centre	1	
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	-	
Value of the equipment purchased during the year (Rs.in Lakhs)		
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System-ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Fully	9.8	2017

4.2.2 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24179	2018330	371	73542	24550	2091872
Reference Books	900	2321133	-	-	900	232133
e-Books	Member of UGC INFLIBNET N-LIST E-Resources					
Journals	17	12500	-	-	17	12500
e-Journals	Member of UGC INFLIBNET N-LIST E-Resources					
Digital Database	Member of UGC INFLIBNET N-LIST E-Resources					
CD & Video	25	-	34	-	59	-
Library automation	Completed and working with LIBSOFT Automation software					
Weeding (Hard& Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	51	01	15	2		7	3	100mbps	3 laptops
Added									
Total	51	01	15	2		7	3		

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and Recording facility
	Not applicable

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS)etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Not applicable			

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	100000	50000	50000

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adequate infrastructure facility to cater the needs of the students. The institution ensures optimal allocation and utilization of the funds available from various sources. The management is very liberal to provide the infrastructure for academic activities. There are spacious class rooms and laboratories for computer, physics and chemistry and having sufficient ventilations. Each class elevated platform with green boards, so that the teacher and board is visible to all the students. The computer lab has high speed internet connectivity and students can utilize the lab for the whole day. The working hour of the library and the reading hall is available from 10am to 5pm. Conference hall with LCD facility is used for class level seminars and other class level programs. The college has an IQAC cell having LCD projector, computer, printer and furniture for conducting meetings. The IQAC meetings will be conducted in the IQAC room only. The college has separate sports room, NSS room, NCC room, canteen, reading room, ladies rest room, a students' run store and separate wash rooms for boys and girls. Hygienic drinking facility is arranged for the students. The management keep watching the facilities and timely decisions will be taken to maintain and upkeep of these facilities.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	BCM	530	2189824.00
	Sanchi Honnamma	45	90000.00
	Sir C.V. Raman	--	--
	SC/ST	93	438320.00
Financial support from other sources			
a) National			
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil			

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
	Nil				

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
10	10	7

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19 Batch	75	Arts & Commerce	BA, & B.Com	Manasagangothri, Mysore Maharani's Post Graduation Center, Mysore and etc.,	M.A, M.Com B.Ed., M.B.A.,

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL	Not applicable/Recorded	
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Sports Men

SL NO	Activity	Level	Participant
1	Badminton	Institution	65
2	Ball Badminton	Institution	75
3	chess	Institution	30

4	Cricket	Institution	100
5	Kabaddi	Institution	60
6	Volleyball	Institution	80
7	Throw ball	Institution	142
8	Table Tennis	Institution	25
9	Hand ball	Institution	36
10	Soft ball	Institution	24
11	Athletics	Institution	175

Sports Women

SL NO	Activity	Level	Participant
1	Badminton	Institution	30
2	Ball Badminton	Institution	40
3	chess	Institution	20
4	Kabaddi	Institution	40
5	Throw ball	Institution	36
6	Table Tennis	Institution	15
7	Tennikoit	Institution	15
8	Athletics	Institution	85
9	Volleyball	Institution	24

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-2019	Participation	National	Wresting		158/2019-20	Harshitha CN
2018-2019	Participation	National	Hand Ball	-		Suhail Pesha

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each section of the class are having two class representatives. One from girls wing the other from boys. Each from male and female students. The class representatives are responsible to look after the class activities along with their respective mentors. The college gives paramount importance for cultural activities. It provides exposure to innate talents of students who can actively participate and conduct cultural programs in the college. NSS and NCC students have their own programs and leaders. There is good platform for these students for exposure of leadership and showcase their talents. Usually, the final year students shoulders the responsibility of leadership and they will become model to their juniors. Each department is having own association viz. Commerce and Management Association, Humanity Students Association, Language Students Association etc., Through this platform students are arranging different programs. Commerce students are running a Students Co-operative Store. Every student will work in this store for a day as a salesman.

Maintaining accounts, Auditing, Storekeeping etc., are done by students only. This will help them to get practical exposure in the business, accounting, auditing, bank transaction, customer relationship purchasing and marketing etc.,

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association?

Yes/No,

if yes give details (maximum 500words):

No

5.3.2 No. of registered enrolled Alumni:

Not Applicable

5.3.3 Alumni contribution during the year (in Rupees):

Not Applicable

5.3.4 Meetings/activities organized by Alumni Association:

Not Applicable

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has clarified its objectives through its vision & mission. It has been working to achieve them with full spirits. Teaching fraternity are motivated to go ahead by considering the vision and mission of the institution. The well experienced head of the institution is taking all possible measures to create teaching resources. The Board of Directors of the Shanthi Education Society(R) good academicians. They are trying are their level best to create a congenial academic atmosphere in the College campus.

At the beginning of each semester the principal, being the chairman of the IQAC committee, constitutes committees according to the academic needs of the college. The important committees include – admission committee, attendance committee, examination committee, cultural Association committee, Sports committee, Women cell, Grievance redressal committee, UGC Committee, career guidance and placement cell, Anti ragging Committee, tour committee etc. These the working of these committees are monitored by the principal and the IQAC co-coordinator. Each committee is headed by a senior teaching faculty, who will guide the members to achieve the objective for which committees have been setup. The committee has been endowed with autonomy for taking decisions in their respective assignment. In some committees for example, tour committee, Placement committee, sports committee etc. students' participation is made compulsory. Funds for these committees are earmarked by the principal according to the request by committee coordinators. Each committee, at the end of semester submits the report for the activities executed during the period.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy	Facts
Curriculum Development	Students exposure to practical knowledge, industrial visit and educational excursions, conducting class room seminars, wall magazine write-ups, group discussion, inclusion of field work.
Teaching and Learning	Motivating students to improve their learning skills by conducting class level seminars and conducting guest lectures and also participation in different seminars. Referring e-journals, enhancing soft skills, learning through field work and industrial visit, impetus for moral education.
Examination and Evaluation	The college is affiliated to University of Mysore and has to strictly adhere the university regulations. It follows traditional written examination in the semester final examination. The examination includes evaluation of both internals and externals. Twenty percent of evaluation is made internally by the college through tests, assignments, viva, seminars etc,. Remaining eighty percent of marks are evaluated externally by conducting university level examinations at the end of each semester.
Research and Development	The college do not have research center. However, it motivates the faculty members for research publications. Encourages the faculty members to attend seminars and workshops and present research papers. Projects funded by the UGC. It motivates the faculty members and students to organize various seminars and workshops at institution/state or national level.
Library, ICT and Physical Infrastructure /Instrumentation	The library follows open access system. It is equipped with digital library with NLIST facility. Students can access and refer between 10am to 5pm. New books are added every year for the requirements of teaching learning process. The college has newly built hostel building and one mini conference hall with the seating capacity of

	200 students and a function hall having seating capacity of 600 students. It has a spacious computer laboratory with internet facilities.
Human Resource Management	The college has good human resource management. While constituting committee it assigns duties to the person who has ability and interest and well-versed on that subject. So that hassle-free work will be completed. The committee will be mixed with senior and junior faculties. It ensures to create second layer leadership and they can shoulder the responsibilities in future.
Industry Interaction / Collaboration	Students are getting benefits from some of the senior students who are present entrepreneurs they often visit the college and shares their knowledge. They guide the current students to take self-employment.
Admission of Students	The college strictly follows state government regulations and guidelines during admission of students. The admission will be made offline based on merit. Strict observance of government rules for reserved categories will be followed. Fees concessions are available to meritorious physically challenged students.

6.2.2: Implementation of e-governance in areas of operations:

❖ Planning and Development	In the office excel software is used for admission, scholarship, payroll, attendance etc. Messages to staff, students and parents are sent through email, whatsapp etc.
❖ Administration	Excel and MS word software is adopted through which information from various authorities to employees updated through messages, emails etc., Students feedback are collated using excel software.
❖ Finance and Accounts	HRMS software is used for salary disbursement of permanent employees. Excel software is used for temporary employee's salary disbursement and fees collection, scholarship disbursement and other financial transactions.
❖ Student Admission and Support	Students admission is made through excel software and a specially designed software for the college purpose is used. It records the admission information of students and reconciles it. The student support portal in the website of the college helps students to obtain information regarding

	scholarships, attendance, admission etc.
❖ Examination	The college follows regulations of University of Mysore. There is a separate portal for examination. Data regarding admission, examination fee, examination admit card, internal assessment marks etc. can be obtained through this portal.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organized for Teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
		-			

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
-	-	-

6.3.4 Faculty and Staff recruitment (No. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
10	10	5	5

6.3.5 Welfare schemes for

Teaching	ESI, EPF, Festival advance
Non teaching	ESI, EPF, Festival advance
Students	Concessional rate canteen facility Scholarships to students Free transport facility

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

(with in 100 words each)

The college appoints a team of teachers for internal audit of accounts maintained in the college. The team verifies the vouchers, cash book, stock ledger and receipts and payments accounts of the respective years. After internal audit, a chartered accountant will audit the books of accounts maintained in the college and submits an audit report. Apart from audit from chartered accountant, a departmental audit (government audit) will be conducted by the auditors appointed by the Joint Director's office every year

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Management	32,00,000-00	For staff salary

6.4.2 Total corpus fund generated

-

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

NO Data Entered/Not Applicable

6.5.3 Development programmes for support staff (at least three)

- Orientation program to staff members
- Leave facility as per rules
- PF and ESI contribution

6.5.4 Post Accreditation initiative(s) (mention at least three)

- Impetus for improve practical knowledge on business and study tours
- Mentor system
- Parents meeting

6.5.5 Submission of Data

a. Submission of Data for AISHE portal	: (Yes/No)	YES
b. Participation in NIRF	: (Yes /No)	NO
c. ISO Certification	: (Yes /No)	NO
d. NBA or any other quality audit	: (Yes /No)	NO

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from to-----)	Number of participants
2018	Orientation Program to newly admitted students	30-06-2018	3 hours	400
2018	ICT training for staff	13-08-2018	3 hours	45
2019	Parents meeting	30-01-2019	2 hours	60

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

<ul style="list-style-type: none">• Solar lights are used in the campus• Tree planting inside and outside the campus• Organizing swatch Bharath abhiyana• Insisting students to make plastic free campus zone• Vermiculture program

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	01
Provision for lift	No	
Ramp/ Rails	No	
Braille Software/facilities	No	
Rest Rooms	Yes	01
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility (Wheel Chair)	Yes	01

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
College Prospectus	June 2018	Every year the college publishes a prospectus. It contains information regarding calendar of events, code of conduct that students should follow, facilities available in the college, various programs offered by the college etc.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration(from-----to-----)	Number of participants
International Day of Yoga	21 st June 2018	200
Kodagu Relief Fund amount Collection Programme	21 st August 2018	60
Samvidhaana Odu- Vidhyarthigala Nade Samvidhaanad Kade (State Level)	15 th September 2018	200
Skill Training Programme for Students	18 th January 2019	300
National Voters day	25 th January 2019	250
Competative examme training for final degree students	30 th January 2019	300
Voters Registration Abhiyaana	19 th February 2019	200
Mental Health Awareness Programme	19 th March 2019	200

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Environmental Day was organised as a part of academic program.
- Abandoned the use of plastic in the college campus.
- Student Jatha was organised by displaying boards containing the slogans regarding environmental protection.
- Saplings planted in the college premises.
- Compost manure supply plant is constructed in the campus.
- The college campus is declared as no smoking zone.

- Providing Solar Lamps in campus
- Water conservation system adopted and campus
- Vermiculture plant in campus

7.2 Best Practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

- To instill practical knowledge among students, a student run co-operative store is in operation.
- Long absentees are identified and their parents are informed over the phone. The parents favorably responded and their children improved their attendance and brought good results.
- Parents-Teacher meet was organized to solicit parents' feedback to improve the present status.
- Meritorious students were honored with cash prizes.
- Vermiculture is practiced to educate the students in preparing compost manure.
- Abuse of plastic bags around the campus.
- College campus is declared as no smoking zone.
- Student Co-operative Society

7.3 Institutional Distinctiveness

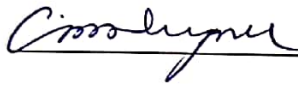
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

The Shanthi Arts, Science and Commerce College is a multi-faculty Co-education college with Arts, Science, Commerce, Management faculties in UG and M.Com., in P.G. It has been imparting higher education to the poor and needy to whom, higher education was a dream and beyond their reach. The vision of the college is "Providing quality education to rural students, Empowerment them through knowledge and values, Making them aware of socio-economic changes and sustainable development" The college believes that only educated youth can set right the social evils and contribute for economic development of the nation. In order to make this belief true, the college plans its academic activities meticulously with the help of experienced teaching faculties. It lays more emphasis on practical education. The major portion of students of the college comprises girl students who are hailed from rural and remote area. Because of this college many rural girl students have been continuing their higher education. Otherwise they would have deprived from higher education. The college has given utmost security to these students. The result of the college compared to university average is in very satisfactory level. Students are getting good academic ambiance and all types of infrastructure.

8. Future Plans of action for next academic year (500 words)

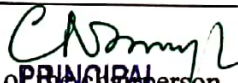
- Organizing National level seminars.
- Organizing Voters' Day, Human Rights Day Environmental Day etc., to create awareness about their importance.

- Coaching classes for competitive examinations.
- Arranging a visit to local Panchayath to appraise its proceedings.
- Arranging for spoken English classes.
- Holding class level seminars and arranging guest lectures.
- Arrangements to conduct tutorial classes to marginal students.
- Arranging for Language learning in A.V. Room.
- Arranging training program to Athletes and University team.
- Arranging a visit to industries for students
- Arranging personality development classes for teachers
- Arranging a visit to bank for students



Signature of the Coordinator,
Co-ordinator,
IOAC
Internal Quality Assurance Cell
Shanthi College, Malavalli - 571 430

Name: Mr. C.M. NAGARAJU


Signature of the Chairman
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Name: DR. C. NAGARAJU
